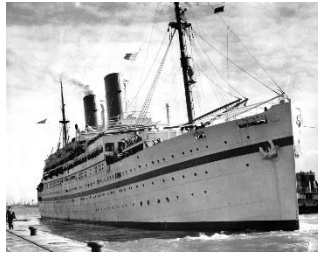




Seamer and Irton CP School



Knowledge Organiser



Year 5 – Autumn Term		
<u>Topic</u>	The Empire Windrush	
<u>Enquiry question</u>	How does black culture improve my life? (Focus: The Empire Windrush)	
<u>National curriculum link</u>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
<u>Core knowledge</u>	<ul style="list-style-type: none"> • In June 1948 a ship called Empire Windrush docked at a port on the Thames River near London, England. The ship held hundreds of passengers from Commonwealth countries in the Caribbean Sea. They came to England because they knew there were more jobs and opportunities than in their home countries. • Immigrants from the Caribbean who arrived in Britain between 1948 and 1971 are known as the Windrush generation. • The arrival of the <i>Empire Windrush</i> in London is considered an important moment in making Britain a more multicultural country. 	
<u>Knowledge linked to learning outcomes</u>	<p>1. What was the Empire Windrush? I can find out about the now historic journey the HMT Empire Windrush made</p> <p>2. Who travelled on the boat and why? I can find out more about the individuals who travelled on the HMT Empire Windrush</p> <p>3. Where are Windrush Generation today? I can research and present information on the scandal that happened in 2018.</p> <p>4. What impact did the Windrush have on Britain? I can discuss the impacts that the Windrush generation had on Britain at the time and now.</p> <p>5. How do we celebrate Windrush day? I can focus on how we celebrate Windrush Day/ I can celebrate the lives of those affected by the Windrush</p>	
<u>Key vocabulary</u>	<u>Topic based</u> HMT Empire Windrush	<u>Historical vocabulary</u> Immigration



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	<p>Caribbean Commonwealth Discrimination Employment Immigration Passengers Migrants Voyage</p>	<p>Migrant Migration Importance Opportunities Celebration of change</p>
<p><u>Why this topic now?</u></p>	<ul style="list-style-type: none"> * Percentage of white people in the UK from 2011 census is approximately 86% * Percentage of black people in the UK from 2011 census is approximately 3% * At our school we have a predominantly white teaching/support staff * Further work is needed to educate our children about Black History, diversity and a diverse range of role models * October is Black History Month so this leads on from that 	
<p><u>Prior learning</u></p> <p>Year 4 - Which black role models shaped the world as it is today?</p>	<p><u>What's next?</u></p> <p>Year 6 – BHM - What is the 'Black Lives Matter' Movement</p> <p>Year 5 – Anglo Saxon and Viking struggle</p>	

